



WGEA 2018 *Training the Physician of the Future*

Saturday, March 24th: Pre-Conference

7:00 AM - 6:00 PM

Registration & Information

Registration
Foyer

9:00 AM - 12:00 PM

MERC Workshop - Data Management

AAMC Workshop
Lawrence A&B

1:00 PM - 4:00 PM

CRIME Meeting

Business Meeting
Horace Tabor

Sunday, March 25th

7:00 AM - 6:00 PM

Registration & Information

Registration
Foyer

6:30 AM - 7:45 AM

Breakfast

Meal
Confluence ABC & Foyer

6:45 AM - 7:45 AM

WGEA Steering Committee Meeting

Business Meeting
Blake

8:00 AM - 9:00 AM

Mind the Gap: Generational Differences in Medical Education
Geoffrey Talmon

Plenary
Confluence ABC

9:15 AM - 10:45 AM

Core EPA 'Toolkits' to Foster Successful Implementation of the EPAs in UME

Holly Caretta-Weyer; George Mejicano

Workshop

Augusta

The What, Why, and How of Educational Scholarship: A TBL-style, Flipped Classroom, Skill-building Workshop

Boyd Richards; Kathryn Moore

Workshop

Platte River Ballroom

Meeting societal commitments of the medical education mission: MOOCs for a robust health care workforce

Janet Corral; Jaimie Henthorn; Jay Lemery; Deb Keyek-Fransen

Panel Discussion

Lawrence A

Bringing your Exam Questions to Bloom: Writing Effective Open-ended Questions to Test Higher-level Thinking

Sandrijn van Schaik; Marieke Kruidering; Susan Wlodarczyk; Christy Boscardin

Workshop

Lawrence B

What Happened, and Is It Racist?

Alpha Anders; Imani Law-Arriaga; Betial Asmerom; Ekene Akabike; Erica Anunwah; Jackie DeVries; Lindia Willies-Jacobo; Sarah Bassiouni

Workshop

Horace Tabor

Training Standardized Patients for rating Interprofessional Education Encounters

Win May

Workshop

Molly Brown

Addressing the New ACGME Program Requirements for Well-Being

Eve Hood-Medland; Margaret Rea; Susan Guralnick; Larissa Thomas

Workshop

Blake

10:45 AM - 11:00 AM

Break

Break

Foyer

11:00 AM - 11:45 AM

Leveraging the Learning Community Model for Faculty Development and Growth

Lars Osterberg; Bahij Austin; Tracy Rydel

Small Group Discussion

Augusta

Analytics in Support of the Student of the Future: The Cross-Campus Perspective

Janet Corral; Helen Macfarlane; David Thomas; Sheana Bull

Small Group Discussion

Platte River Ballroom

The benefits of student-led exam question writing

Manan Shah; Ben Lin; Ming Lee; Daniel Kahn; Esteves Hernandez

Oral Presentation

Lawrence A

Trainees' Rating of Code Team Leader Based on Professional Background & Gender

Mindy Ju; Sandrijn van Schaik

Oral Presentation

Lawrence A

A Multicenter Qualitative Study of Interprofessional Simulation-Based Education

Mindy Ju; Naïke Bochatay; James Frank; Bridget O'Brien; Sandrijn van Schaik

Oral Presentation

Lawrence A

Practice Improvement using Virtual Online Training (PIVOT): A novel mobile app-based platform for teaching clinical reasoning

Megan Lockwood; Jennifer Mandal; Sebastian Andreatta; Maria Dall'Era

Oral Presentation

Lawrence B

Learning Mechanical Ventilation through Simulation

Sheri Tran

Oral Presentation

Lawrence B

Impact of Required Art in Medicine Sessions on Pre-clinical Medical Students

Todd Guth; Therese Jones; Molly Medakovich; Lauren Thompson

Oral Presentation

Lawrence B

Systems-Based Approaches to Preventing Medical Student Burnout

Eran Magen; Carolyn Fredericks; Emily Derecktor

Small Group Discussion

Horace Tabor

Clinical Immersion Week: Jumpstarting First Year Medical Students as Health Systems Improvement Partners

Margaret McNamara; Allison Ishizaki; Kristin Casey; Patricia Ramirez; Shannon Fogh; Anna Chang; John Davis; Stephanie Rennke; Susannah Cornes

Small Group Discussion

Molly Brown

Use of a Modified Miller's Assessment Framework to Address Continuous Quality Improvement and Programmatic Evaluation

Khanh-Van Le-Bucklin; Julie Youm; Terri Dean

Small Group Discussion

Blake

12:00 PM - 1:00 PM

Lunch, AAMC Updates, & CU Students Community Service Presentations

Bailey Loving; Sri Radhakrishnan; Sai Radhakrishnan; Kelly Finnegan; Rachel Ancar

Meal, AAMC, & Presentations

Confluence ABC

1:15 PM - 2:00 PM

Engaging Diverse Stakeholders in Evaluating Preclinical Courses

Roger Jerabek; Rebecca Hartley; Nancy Shane

Small Group Discussion

Augusta

Learning How We All Get Healthy, Together: Service Learning and Collective Impact Approaches to Health Equity

Aisha Queen-Johnson; James Rouse-Iniguez; Roberto Vargas

Small Group Discussion

Platte River Ballroom

Diversity and inclusion competencies for residents

Edward Cruz; Nicole Rosendale; Joanie Rothstein

Oral Presentation

Lawrence A

A summer prematriculation program to help students succeed in medical school

Stephen Schneid; April Apperson; Nora Laiken; Jess Mandel; Carolyn Kelly; Katharina Brandl

Oral Presentation

Lawrence A

Medical Student Involvement in Curricular Innovation in the Teaching of Social Medicine

Elizabeth Moran; Elizabeth Bernabeo; Horace DeLisser

Oral Presentation

Lawrence A

'Getting out of that siloed mentality early': opportunities for interprofessional learning in a longitudinal placement for early medical students

Maria Wamsley; Josette Rivera; Bridget O'Brien

Oral Presentation

Lawrence B

Usefulness and Validity of the Team Development Measure for Assessing Teamwork in Interprofessional Education

Wendy Madigosky; Janice Hanson; Monica McNulty

Oral Presentation

Lawrence B

Robotic Technology in Resident Training: Challenges and Recommendations from the Front Lines

Courtney Green; Kelly Mahuron; Hobart Harris; Patricia O'Sullivan

Oral Presentation

Lawrence B

Engaging Clinical Community Faculty in Professional Development

April Heiselt; Jennifer Hagen

Small Group Discussion

Horace Tabor

The Renaissance of Medical Student Research in the Western Region: Twenty Years' Experience at the Western Students and Residents Medical Research Forum

Brian Walker; Jorge Nieva; Maralyssa Bann; Laurel Desnick

Small Group Discussion

Molly Brown

Charting a New Territory of Curriculum Oversight

Jessica Hitt-Laustsen; Michele Doucette

Small Group Discussion

Blake

2:00 PM - 2:15 PM

Break

Note: The Platte River Ballroom will be available for poster set-up beginning at 3:00pm. Poster presenters should plan to set up during one of the afternoon breaks

Break

Foyer

2:15 PM - 3:45 PM

AAMC - LEAD ALF Presentations

AAMC
Augusta

BYOD or Institution Provided Devices: fostering collaboration and engagement in medical education using two device models

Erfan Mojaddam; Pauline Becker; Patrick Crispen; Christine Crispen; Warren Wiechmann

Panel Discussion
Lawrence A

The Women's Leadership Development Program (WLDP): Empowering Women-Identified Medical Student Leaders.

Megan Furnari; Kelsey Priest

Workshop
Lawrence B

Crafting Your Path: Leadership Skills for Non-Physicians in the Physician World

Kim Crooks; Cha-Chi Fung; Joyce Fried; Lisa Payne

Workshop
Horace Tabor

Building commitment to patients by leading critical adverse event debriefs on medicine teams: using standardized learners for skills development

Roxana Naderi; Janet Corral

Workshop
Molly Brown

An 'Unconference' Approach to the Nuts and Bolts of Implementing the 13 Core Entrustable Professional Activities

Holly Caretta-Weyer; George Mejicano

Workshop
Blake

4:30 PM - 6:00 PM

Poster Session

Poster Session
Platte River & Foyer

Monday, March 26th

7:00 AM - 6:00 PM

Registration & Information

Registration
Foyer

6:30 AM - 7:45 AM

Breakfast

Meal
Confluence ABC & Foyer

6:45 AM - 7:45 AM

WGEA Business Meeting

Business Meeting
Blake

8:00 AM - 8:15 AM		
AAMC - LEAD Graduation		AAMC Confluence ABC
8:15 AM - 9:15 AM		
Curricular Innovation: the Challenge and Reward of Change Management <i>Kimberly Lomis</i>		Plenary Confluence ABC
9:30 AM - 11:00 AM		
Increasing the racial and ethnic diversity of academic medicine by implementing holistic review in intern selection <i>Katherine Lupton; Sarah Schaeffer; Sharad Jain; Katherine Julian</i>		Workshop Augusta
Virtual Reality and the Assessment of New Technologies in Medical Education <i>Derek Harmon; Christian Burke</i>		Workshop Platte River Ballroom
AAMC - MESRE Workshop: Abstracts needn't be Abstract? <i>Patricia O'Sullivan</i>		AAMC Workshop Lawrence A
Medical Improvisation: An educational approach that engages learners, creates curiosity and cultivates communication <i>Deb Seymour; Alex Reed</i>		Workshop Lawrence B
Where and with whom do faculty experience professional learning and development as teachers? <i>Gary Smith</i>		Workshop Horace Tabor
Counteracting Reflexive, Dehumanizing Responses <i>Andrew Shaner; Michael Soh; Lillian Gelberg; Margaret Stuber; Kristin Kopelson; Carole Warde</i>		Workshop Molly Brown
Teaching Humanism: An Evidence-Based Approach to Relational Skills Training <i>Eran Magen; Horace DeLisser</i>		Workshop Blake
From Identity Formation to Identity Self-Regulation: Helping Learners' Actively Construct their Emergent Identities <i>Boyd Richards; Amy Miller Juve; Tony Tsai; Michelle Vo; Megan Furnari</i>		Panel Discussion Curtis
11:00 AM - 11:15 AM		
Break		Break Foyer

11:15 AM - 12:00 PM

Using Video Conferencing to Connect Locations and Enhance Medical Education

Julia VanderMeer; Christian Burke; Jason Reep

Small Group Discussion

Augusta

Reimagining the Traditional 3rd Year with Integration, Continuity & Career Exploration

Patricia Cornett; Sara Clemons; Sarah Goglin; Heidi Kirsch; Jonathan Pai; Leslie Sheu

Small Group Discussion

Platte River Ballroom

Teaching High-Value Care: Impact of Cost Exposure on Medical Student Hypothetical Decision-Making

Clarice Nguyen; Ari Hoffman; George Sawaya

Oral Presentation

Lawrence A

Empowering Tomorrow's Pediatricians to Care for Today's Transgender Youth: The Development of a Transgender Youth Curriculum to Improve Learners' Communication and Clinical Skills.

Sara Buckelew; Elizabeth Ozer; Stanley Vance

Oral Presentation

Lawrence A

Peer Teaching in the Core Clinical Year

Christine Waasdorp Hurtado; Erik Wallace; Chad Stickrath

Oral Presentation

Lawrence A

Progressive Assessment of Pre-Clinical Medical Students' Skill in Designing a Research Study

Anish Bhatt; Buck Strewler; Michelle Hermiston; Patricia O'Sullivan

Oral Presentation

Lawrence B

Monkey-see, Monkey-do: an eye-movement study assessing the efficacy of feed-forward training in histology visual literacy development?.

Hannah Koury; Lisa Lee; Carly Leonard; Patrick Carry

Oral Presentation

Lawrence B

Implementation of a novel radiology curriculum in a Longitudinal Integrated Clerkship (LIC)

Audrey Magnowski; Ronald Townsend; Jennifer Adams

Oral Presentation

Lawrence B

Teaching Professionalism and Humanism through Compelling Online Content: A Case Study of an Online Module on Relational Communication Skills

Eran Magen; Carolyn Fredericks; Horace DeLisser

Small Group Discussion

Horace Tabor

Positive Health Principles and Their Applications in Medical Education and Student Wellness

Michelle Vo; Teresa Stocks

Small Group Discussion

Molly Brown

AAMC - CBME Language Project

AAMC

Blake

12:15 PM - 1:15 PM

Lunch & Disruptive Innovation in Curriculum Panel

Kevin Souza; John Davis; Tomo Ito; Holly Caretta-Weyer; Jonathan Bowser; Zoe Cohen

Meal & Panel Session

Confluence ABC

1:30 PM - 2:15 PM

One School in Many: Building a New Medical School Curriculum for Multiple Campuses

Michael Ryan; Marjorie Wenrich; Jan Carline; Kellie Engle; Suzanne Allen

Small Group Discussion

Augusta

A New Culture in Healthcare Begins with Education

Sara Lamb; Tony Tsai

Small Group Discussion

Platte River Ballroom

Improving Knowledge, Skills, and Attitudes of Future Health Care Professionals Toward Caring for Resource-Limited Patients: Three years of the Poverty Immersion in Colorado Springs (PICOS)

Erik Wallace; Matthew Cataldo; Kathleen Raskob; Heather Cassidy

Oral Presentation

Lawrence A

Curricular exposure and student knowledge related to lesbian, gay, bisexual, and transgender healthcare topics at the University of Colorado School of Medicine

Rachel Sewell; Louis Leslie; Jennifer Gong; Steven Lowenstein

Oral Presentation

Lawrence A

A Workplace Learning Curriculum to Prepare Interprofessional Post-Graduate Trainees to Deliver Team-based Primary Care

Michael Soh; Lillian Gelberg; Kerri Schutz; Brianna Cowan; Kristin Kopelson; Shinobu Seragaki; Andrew Shaner; Margaret Stuber; Carole Warde

Oral Presentation

Lawrence A

Optimal timing of student and curricular interventions for improved performance on USMLE Step exams

Erin Griffin; Lavjay Butani; Joanna Arnold

Oral Presentation

Lawrence B

Becoming Outstanding Educators: What Do They Say Contributed to Their Success?

Larissa Thomas; Justin Roesch; Lawrence Haber; Patrick Rendon; Anna Chang; Craig Timm; Summers Kalishman; Patricia O'Sullivan

Oral Presentation

Lawrence B

Personal and Contextual Factors which Shape Career Inflection Points: An exploratory Qualitative Study at 4 Institutions

Boyd Richards; Michelle Vo

Oral Presentation

Lawrence B

Strategies for Supporting Students at Risk of USMLE STEP 1 Underperformance or Failure

Morgan Cronin; Marieke Kruidering

Small Group Discussion

Horace Tabor

Coming Together Over Standards and Interoperability Goals for MedEd Systems

Pauline Becker; Julie Youm

Small Group Discussion

Molly Brown

Best Practices for Reporting on Clerkship Content

Irina Russell; Tomo Ito; Cinda Stone; Terri Cameron; Reed Michaelsen

Small Group Discussion

Blake

2:15 PM - 2:30 PM

Break

Break

Foyer

2:30 PM - 4:00 PM

CPD - Direct Observation of Learners: A Guide for Faculty and Program Leaders Across the Continuum

Ron Ben-Ari

Workshop

Augusta

Developing your Best Practice in Education on Diversity, Inclusion, and Bias

Lars Osterberg; Bahij Austin; Kevin Moynahan; Molly Jackson

Workshop

Platte River Ballroom

The Road Less Traveled: Getting Buy-In as a Medical Educator-in-Training

Emily Abdoler; Lekshmi Santhosh; Erin Bonura; Jennifer Babik; Brian Schwartz

Panel Discussion

Lawrence A

Self-Directed Learning Approach to Teaching Physicians of the Future

Brady Janes; Kevin Facemyer; David Howard; Timothy Baker

Workshop

Lawrence B

Successful Active Classrooms: Assessment of Effectiveness

Julia VanderMeer; Katherine Hyland; Marieke Kruidering

Workshop

Horace Tabor

Taking your Teaching to the Next Level: Publishing Teaching Innovations in Medical Education in MedEdPORTAL and Academic Medicine

Janet Corral; Elizabeth Karlin; Sara Hunt

Workshop

Molly Brown

Curricular Models To Cultivate Community Engagement: Vehicles for Teaching Leadership, Interprofessional Collaboration, and Social Determinants of Health

Heather Cassidy; Margaret Tomcho; Jeremy Long

Workshop

Blake

The UME-EPA train has left the station: But where is it going and will it get there?

Boyd Richards; Christy Boscardin; Jorie Colbert-Getz; Holly Caretta-Weyer

Panel Discussion

Curtis

5:30 PM - 7:00 PM

Social Reception and Awards Ceremony

Social Reception & Awards

Augusta

Tuesday, March 27th

7:00 AM - 12:00 PM

Registration & Information

Registration

Foyer

6:45 AM - 8:00 AM

Breakfast

Meal

Confluence ABC & Foyer

7:00 AM - 8:00 AM		
DOCS Business Meeting		Business Meeting <i>Lawrence B</i>
8:15 AM - 9:15 AM		
Healer, Leader, Partner: Why Physicians Must Lead the Transformation of Health Care <i>Jack Cochran</i>		Plenary <i>Confluence ABC</i>
9:30 AM - 11:00 AM		
Train the Trainer: Running a Musculoskeletal Physical Exam Coaching Session for a Small Longitudinal Integrated Clerkship <i>Jennifer Stichman; Jennifer Adams; Lisa Davis</i>		Workshop <i>Augusta</i>
Engaging Methods for Teaching Health Policy <i>Amy Clithero-Eridon; Cameron Crandall; Gabe Campos; Karen Armitage; Irene Agostini</i>		Workshop <i>Platte River Ballroom</i>
Cultivating Joy and Meaning in Patient Care <i>Allison Guerin</i>		Workshop <i>Blake</i>
Use of Analogies to Integrate Basic and Clinical Science <i>Tracy Fulton; Leslie Fall; Sherilyn Smith; Gustavo Valbuena</i>		Workshop <i>Molly Brown</i>
Coordinated medical student remediation efforts <i>Danit Ariel; Tamara Shankel; Abigail Eastburn; Brian Herman; Lars Osterberg; James Lau</i>		Panel Discussion <i>Lawrence A</i>
9:30 AM - 10:15 AM		
Teaching Leadership in Medical School: Relationships Between Peer Teaching in Medical School and Leadership Practices in Residency <i>Jennifer Bennett</i>		Oral Presentation <i>Horace Tabor</i>
"A friendly place where you can grow as an educator": Exploring communities of practice among medical student coaches <i>Katherine Schreiner; Bridget O'Brien; Karen Hauer; Sandrijn van Schaik; Anna Chang; Leslie Sheu</i>		Oral Presentation <i>Horace Tabor</i>
A Mindfulness Intervention for Internal Medicine Residents <i>Eve Hood-Medland; Grace Katzenson; Barton Wise</i>		Oral Presentation <i>Horace Tabor</i>
The LCME Self-Study: An Agent for School-Wide Engagement, Transparency and Innovation <i>Melissa Piasecki; Krystle Oates; Amy Smith</i>		Small Group Discussion <i>Lawrence B</i>

10:30 AM - 11:15 AM

Best Uses of Student Evaluation Data: Listening to Students without Suppressing Curricular Innovation

Ann Morrison; Rebecca Hartley; Deana Richter

Small Group Discussion

Horace Tabor

You want to ride your bicycle across the US and call it a sabbatical? Really?

Paul Gordon

Small Group Discussion

Lawrence B

11:00 AM - 11:30 AM

Break

Break

Foyer

11:30 AM - 12:15 PM

The Tucanos style of precepting and PIPP (Presenting In the Presence of the Patient) - Optimizing clinic based teaching methods.

Daniel Stulberg; Samantha Sanchez

Small Group Discussion

Augusta

Illustrating clinical relevance by incorporating emerging clinical technologies into the pre-clinical curriculum

Warren Wiechmann; Milton Greenberg

Small Group Discussion

Platte River Ballroom

Providing "Quick Feedback" Program Evaluation for a Shortened Curriculum: Lessons Learned While Running Alongside a Speeding Train

Paul Weissburg; Sonia de Leon; Amy Waer; Gail Pritchard

Small Group Discussion

Lawrence A

"Do As We Do" : Modeling and Promoting Wellness on Inpatient Teams

Eve Hood-Medland; Kirti Malhotra; Jessica Gould; Laura Zastoupil

Small Group Discussion

Lawrence B

The Impact of Service-learning on Medical Student Commitment to the Community

Charles Vega; Khanh-Van Le-Bucklin; Sahar Rupani

Small Group Discussion

Horace Tabor

Building a Cadre of Clinician-Educator Experts in Health Systems Improvement: Faculty Development from the Classroom to the Microsystem

Stephanie Renneke; Patricia Ramirez; Kristin Casey; Allison Ishizaki; Shannon Fogh; Margaret McNamara; Karen Hauer; Anna Chang; Edgar Pierluissi

Small Group Discussion

Molly Brown

Med School Boot Camp: Providing Tools and Skills for Student Success

Tamara Shankel; Molly Lewis; Tamara Thomas

Small Group Discussion

Blake

Westin Floorplan Overview

NINETEENTH FLOOR

1. SKYLINE

FOURTH FLOOR

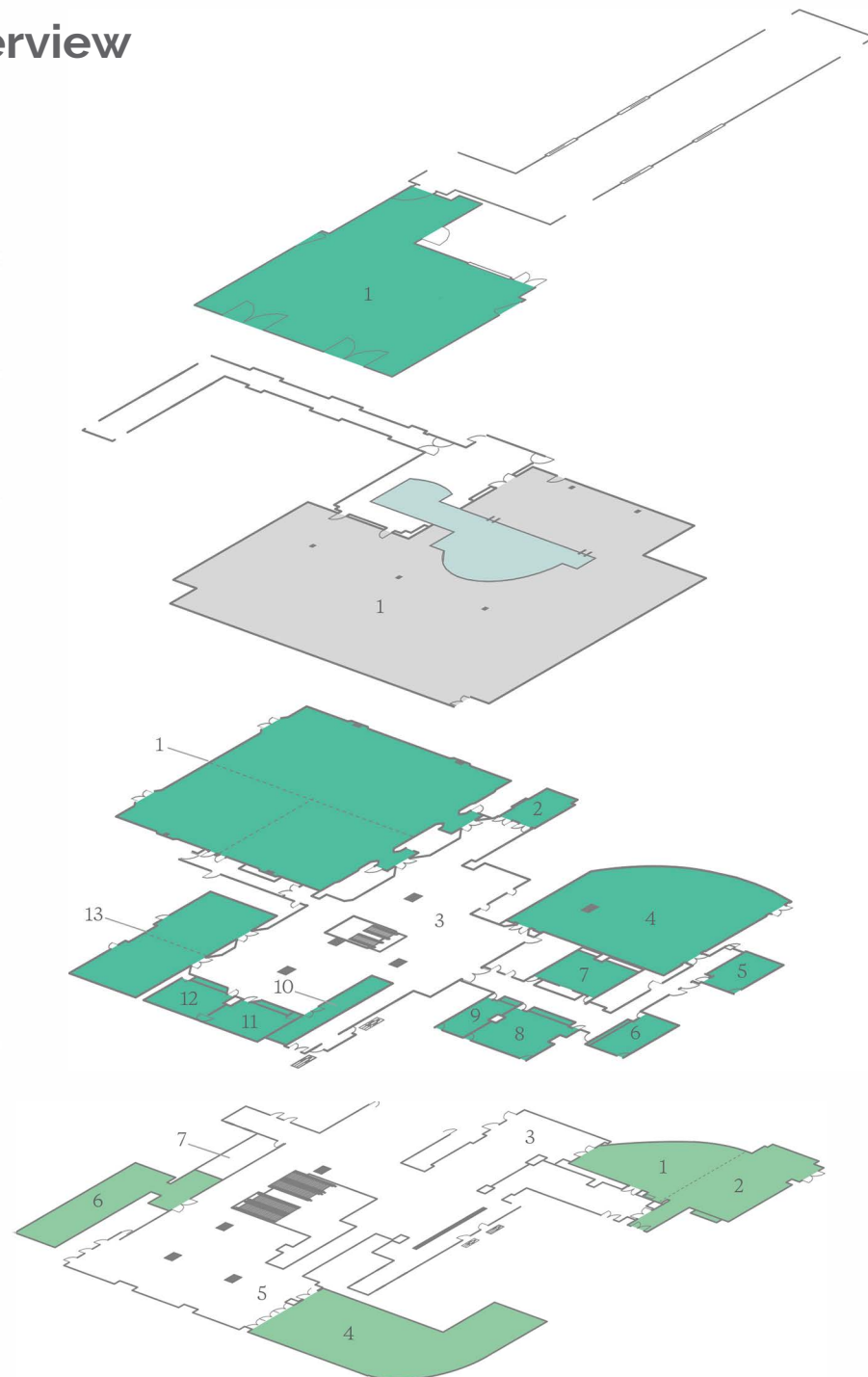
1. POOL DECK

MEZZANINE LEVEL

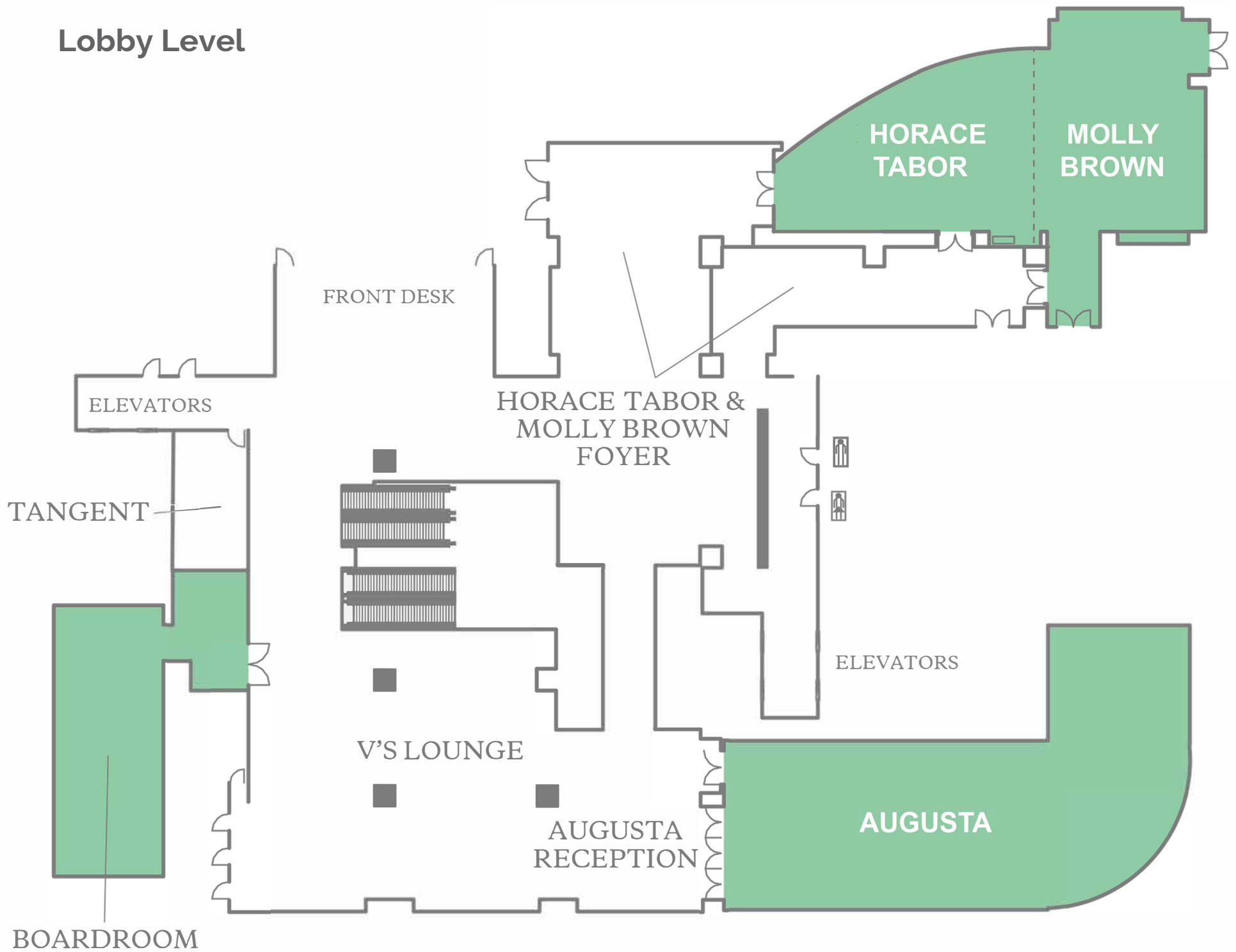
1. CONFLUENCE BALLROOM
2. TELLER
3. MEZZANINE FOYER
4. PLATTE RIVER
5. GILPIN
6. COOK
7. CURTIS
8. BLAKE
9. LARIMER
10. SPEER
11. MCCOURT
12. WELTON
13. LAWRENCE

LOBBY LEVEL

1. HORACE TABOR
2. MOLLY BROWN
3. HORACE TABOR & MOLLY BROWN FOYER
4. AUGUSTA
5. AUGUSTA RECEPTION
6. BOARDROOM
7. TANGENT



Lobby Level



Mezzanine Level

